2014-15 Texas Academic Performance Report

District Name: **BRADY ISD**

Campus Name: **BRADY MIDDLE**

Campus Number: 160901041

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 265 Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Sa Grade 6	tisfactory Sta				7									
Reading	2015	77%	81%	81%	-	79%	84%	-	*	-	-	*	68%	*
STAAR Percent at Phase-in Sa Grade 7	atisfactory Sta	ndard or A	bove											
Reading	2015	76%	78%	78%	*	69%	85%	-	*	-	-	*	68%	*
Writing	2015	73%	74%	74%	*	60%	87%	-	*	-	-	*	62%	*
STAAR Percent at Phase-in Sa Grade 8 **	ntisfactory Sta	ndard or A	bove											
Reading	2015	88%	98%	98%	-	97%	100%	*	-	-	-	*	97%	*
Science	2015	71%	88%	88%	-	82%	96%	*	-	-	-	*	83%	*
Social Studies	2015	65%	75%	75%	-	70%	80%	*	-	-	-	*	66%	*
STAAR Percent at Phase-in Sa All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	79%	82%	*	76%	88%	*	*	-	-	89%	73%	45%
Reading	2015	77%	80%	85%	*	81%	88%	*	*	-	-	*	76%	58%
Writing	2015	72%	66%	74%	*	60%	87%	-	*	-	-	*	62%	*
Science	2015	78%	80%	88%	-	82%	96%	*	-	-	-	*	83%	*
Social Studies	2015	78%	85%	75%	-	70%	80%	*	-	-	-	*	66%	*
STAAR Percent at Postsecond	dary Readines	s Standard												
Two or More Subjects	2015	41%	40%	42%	*	35%	51%	*	*	-	-	*	28%	*
Reading	2015	46%	45%	45%	*	38%	55%	*	*	-	-	*	33%	*
Writing	2015	34%	28%	36%	*	34%	38%	-	*	-	-	*	23%	*
Science	2015	44%	49%	58%	-	45%	72%	*	-	-	-	*	43%	*

District Name: BRADY ISD

Campus Name: BRADY MIDDLE

Texas Academic Performance Report 2014-15 Campus Performance

Campus Name: BRADY MIDDLE Campus Number: 160901041

District Name: BRADY ISD

Total Students: 265 Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecon	ndary Readines	s Standard												
All Grades														*
Social Studies	2015	44%	41%	31%	-	27%	36%	*	-	-	-	*	23%	*
STAAR Percent at Advanced	Standard													
All Subjects	2015	16%	13%	16%	*	14%	18%	*	*	-	-	*	10%	*
Reading	2015	17%	16%	19%	*	16%	23%	*	*	-	-	*	11%	*
Writing	2015	9%	4%	*	*	*	*	-	*	-	-	*	*	*
Science	2015	16%	12%	25%	-	18%	36%	*	-	-	-	*	23%	*
Social Studies	2015	19%	9%	8%	-	*	*	*	-	-	-	*	*	*
STAAR Percent Met or Excee	eded Progress													
All Subjects	2015	57%	53%	59%	*	59%	59%	*	*	-	-	*	58%	*
Reading	2015	59%	54%	59%	*	58%	60%	*	*	-	-	*	55%	*
Writing	2015	56%	*	*	*	*	*	-	*	-	-	*	*	*
STAAR Percent Exceeded Pr All Grades	ogress													
All Subjects	2015	15%	15%	14%	*	13%	16%	*	*	-	-	*	12%	*
Reading	2015	16%	16%	17%	*	15%	20%	*	*	-	-	*	14%	*
Writing	2015	7%	*	*	*	*	*	-	*	-	-	*	*	*
Progress of Prior Year STAA Sum of Grades 4-8	AR Failers (Perce	ent of Faile	rs Passing S	STAAR)										
Reading	2015	39%	37%	37%	*	36%	41%	-	-	-	_	*	34%	*
-	2014	45%	60%	70%	*	68%	71%	-	-	-	-	73%	68%	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 265 Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Failed Promoted to Grade 6	n Previous	Year)												
	2015	14%	*	*	-	*	*	-	-	-	-	*	*	*

District Name: BRADY ISD

Campus Name: BRADY MIDDLE

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 265 Grade Span: 06 - 08

School Type: Middle

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II S	tandard on F	irst STAAR	Administra	tion									
2015	76%	82%	82%	*	77%	87%	*	-	-	-	55%	74%	*
Students Requiring Accelerated Instru	ıction												
2015	24%	18%	18%	*	23%	*	*	-	-	-	45%	26%	*
STAAR Cumulative Met Standard													
2015	85%	87%	87%	*	85%	90%	*	-	-	-	55%	84%	*

District Name: BRADY ISD

Campus Name: BRADY MIDDLE

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 265

Grade Span: 06 - 08

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa All Grades	tisfactory Sta	andard or	Above												
All Subjects	2015	77%	79%	82%	-	-	-	-	-	45%	45%	-	-	45%	45%
Reading	2015	77%	80%	85%	-	-	-	-	-	58%	58%	-	-	58%	58%
Writing	2015	72%	66%	74%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	78%	80%	88%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	78%	85%	75%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecond All Grades	lary Readines	ss Standar	rd												
Two or More Subjects	2015	41%	40%	42%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	45%	45%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	28%	36%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	49%	58%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	44%	41%	31%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced S All Grades	tandard														
All Subjects	2015	16%	13%	16%	-	-	-	-	-	0%	0%	-	-	0%	*
Reading	2015	17%	16%	19%	-	-	-	-	-	0%	0%	-	-	0%	*
Writing	2015	9%	4%	*	-	-	-	-	-	0%	0%	-	-	0%	*
Science	2015	16%	12%	25%	-	-	-	-	-	0%	0%	-	-	0%	*
Social Studies	2015	19%	9%	8%	-	-	-	-	-	0%	0%	-	-	0%	*
STAAR Percent Met or Exceed All Grades	ed Progress														
All Subjects	2015	57%	53%	59%	-	-	-	-	-	*	*	-	-	*	*

District Name: BRADY ISD

Campus Name: BRADY MIDDLE

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 160901041 Bilingual Education/English as a Second Language

Total Students: 265

Grade Span: 06 - 08

(Current Year ELL Students)

		State	District	Campus	Bilingual Education			BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Pro	ogress														
Reading 2	015	59%	54%	59%	-	-	-	-	-	*	*	-	-	*	*
Writing 2	015	56%	*	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress All Grades															
All Subjects 2	015	15%	15%	14%	-	-	-	-	-	*	*	-	-	*	*
Reading 2	015	16%	16%	17%	-	-	-	-	-	*	*	-	-	*	*
Writing 2	015	7%	*	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failer Sum of Grades 4-8	s (Perce	ent of Fail	ers Passin	g STAAR)											
Reading 2	015	39%	37%	37%	-	-	-	-	-	*	*	-	-	*	*
2	014	45%	60%	70%	-	-	-	_	_	*	*	_	_	*	*

District Name: BRADY ISD

Campus Name: BRADY MIDDLE

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 265 Grade Span: 06 - 08

School Type: Middle

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
AllTests													
Test Participant	99%	99%	100%	*	100%	100%	*	*	-	-	100%	100%	100%
Included in Accountability	94%	93%	97%	*	97%	96%	*	*	-	-	100%	95%	95%
Not Included in Accountability													
Mobile	4%	6%	3%	*	3%	4%	*	*	-	-	0%	5%	5%
Other Exclusions	1%	1%	0%	*	0%	0%	*	*	-	-	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	*	*	-	-	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	-	0%	0%	0%
Other	0%	1%	0%	*	0%	0%	*	*	-	-	0%	0%	0%

District Name: BRADY ISD

Campus Name: BRADY MIDDLE

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: BRADY MIDDLE Campus Number: 160901041

District Name: BRADY ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.5%	97.1%	97.1%	97.3%	96.7%	*	*	-	*	96.6%	96.9%	98.4%
2012-13	95.8%	96.0%	96.8%	*	96.5%	97.1%	-	-	-	*	96.4%	96.5%	96.7%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2012-13	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: BRADY MIDDLE Campus Number: 160901041

District Name: BRADY ISD

	Car	npus		
Student Information	Count	Percent	District	<u>State</u>
Total Students:	265	100.0%	1,241	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.6%	0.2%
Pre-Kindergarten	0	0.0%	4.1%	4.2%
Kindergarten	0	0.0%	6.8%	7.5%
Grade 1	0	0.0%	7.3%	7.9%
Grade 2	0	0.0%	8.1%	7.8%
Grade 3	0	0.0%	7.2%	7.6%
Grade 4	0	0.0%	7.7%	7.5%
Grade 5	0	0.0%	6.7%	7.4%
Grade 6	95	35.8%	7.7%	7.4%
Grade 7	94	35.5%	7.6%	7.3%
Grade 8	76	28.7%	6.1%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	8.9%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	5.7%	5.9%
Ethnic Distribution:				
African American	5	1.9%	2.9%	12.6%
Hispanic	137	51.7%	48.3%	52.0%
White	120	45.3%	46.9%	28.9%
American Indian	1	0.4%	0.1%	0.4%
Asian	2	0.8%	0.5%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	1.3%	2.0%
Economically Disadvantaged	158	59.6%	61.2%	58.8%
Non-Educationally Disadvantaged	107	40.4%	38.8%	41.2%
English Language Learners (ELL)	15	5.7%	4.5%	18.2%
Students w/ Disciplinary Placements (2013-2014)	4	1.4%	1.5%	1.5%
At-Risk	135	50.9%	39.9%	51.2%
Mobility (2013-2014)	38	13.3%	14.2%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: BRADY MIDDLE Campus Number: 160901041

District Name: BRADY ISD

Total Students: 265 Grade Span: 06 - 08 School Type: Middle

Student Information	Non-	Special Education F	Rates	Sp	ecial Education Rate	es
Student Information	Campus	District	State	<u>Campus</u>	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	9.1%	2.0%	-	6.7%	8.6%
Grade 1	-	3.8%	4.3%	-	0.0%	8.1%
Grade 2	-	1.3%	2.9%	-	0.0%	3.9%
Grade 3	-	5.2%	2.2%	-	0.0%	1.6%
Grade 4	-	2.6%	1.2%	-	0.0%	0.9%
Grade 5	-	0.0%	1.3%	-	0.0%	0.9%
Grade 6	0.0%	0.0%	0.7%	0.0%	0.0%	0.8%
Grade 7	0.0%	0.0%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.0%	0.0%	1.0%	0.0%	0.0%	1.4%
Class Size Information	Cam	ipus		Dis	trict	State_
Class Size Averages by Grade and Subject (Deri	ved from teacher responsibility rec	ords):				
Elementary:						
Kindergarten		-			17.0	19.2
Grade 1		-			17.7	19.3
Grade 2		_			16.5	19.3
Grade 3		_			17.4	19.1
Grade 4		_			17.6	19.1
Grade 5					16.4	20.8
Grade 6		17.0			17.0	20.3
Grade 6		17.0			17.0	20.3
Secondary:						
English/Language Arts		14.2			14.3	17.2
Foreign Languages		-			18.0	18.9
Mathematics		11.7			12.9	18.1
Science		13.7			13.6	19.1

15.1

15.2

19.6

Social Studies

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: BRADY MIDDLE Campus Number: 160901041

District Name: BRADY ISD

Campus									
Staff Information	Count/Average	Percent	District	<u>State</u>					
Total Staff	35.9	100.0%	100.0%	100.0%					
Professional Staff:	27.9	77.7%	63.0%	64.5%					
Teachers	23.4	65.3%	49.1%	50.8%					
Professional Support	2.4	6.8%	9.5%	9.7%					
Campus Administration (School Leadership)	2.0	5.7%	3.5%	2.9%					
Educational Aides:	8.0	22.3%	14.4%	9.6%					
Total Minority Staff:	5.1	14.2%	19.2%	46.3%					
Teachers by Ethnicity and Sex:									
African American	1.0	4.3%	1.0%	9.9%					
Hispanic	1.0	4.3%	7.9%	25.6%					
White	20.4	87.2%	89.1%	61.4%					
American Indian	1.0	4.3%	1.0%	0.4%					
Asian	0.0	0.0%	0.0%	1.4%					
Pacific Islander	0.0	0.0%	0.0%	0.2%					
Two or More Races	0.0	0.0%	1.0%	1.1%					
Males	6.3	27.0%	22.4%	23.4%					
Females	17.1	73.0%	77.6%	76.6%					
Teachers by Highest Degree Held:									
No Degree	0.0	0.0%	0.0%	0.9%					
Bachelors	21.3	91.0%	76.7%	75.1%					
Masters	2.1	9.0%	22.3%	23.4%					
Doctorate	0.0	0.0%	1.0%	0.6%					
Teachers by Years of Experience:									
Beginning Teachers	0.0	0.0%	2.0%	8.5%					
1-5 Years Experience	5.0	21.3%	21.2%	26.1%					
6-10 Years Experience	1.0	4.3%	14.8%	22.6%					
11-20 Years Experience	12.3	52.6%	42.1%	26.9%					
Over 20 Years Experience	5.1	21.8%	19.9%	16.0%					
Number of Students per Teacher	11.3	n/a	12.2	15.2					

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: BRADY MIDDLE Campus Number: 160901041

District Name: BRADY ISD

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	15.1	13.9	11.0
Average Years Experience of Teachers with District:	8.0	6.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$30,267	\$44,540
1-5 Years Experience	\$32,301	\$34,201	\$46,575
6-10 Years Experience	\$36,897	\$39,226	\$49,127
11-20 Years Experience	\$45,070	\$44,862	\$52,640
Over 20 Years Experience	\$50,610	\$49,328	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$43,206	\$42,368	\$50,715
Professional Support	\$50,739	\$51,778	\$59,791
Campus Administration (School Leadership)	\$66,095	\$66,774	\$74,292
Instructional Staff Percent:	n/a	66.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: BRADY MIDDLE Campus Number: 160901041

District Name: BRADY ISD

Total Students: 265 Grade Span: 06 - 08 School Type: Middle

	Campus			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	15	5.7%	4.5%	17.8%
Career & Technical Education	0	0.0%	26.5%	23.2%
Gifted & Talented Education	10	3.8%	2.7%	7.6%
Special Education	41	15.5%	12.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.6%	0.3%	5.9%
Career & Technical Education	0.0	0.0%	5.4%	4.3%
Compensatory Education	0.3	1.5%	7.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.5%	1.9%
Regular Education	19.4	82.8%	68.4%	72.6%
Special Education	3.1	13.0%	12.8%	9.0%
Other	0.5	2.1%	4.7%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;\(\psi\) Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

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